

# Friday 8th March 2024

# MR MOTION'S MEMO



World Book Day costumes this year might just have been the best yet and we loved sharing our creative choices in assembly on Thursday, where we caught a glimpse of Stickman, Hairy McClary, Dr Seuss and even... Captain Underpants! Thank you parents for your tremendous support with costumes at home and to those of you who came in to school to read with children in classrooms on Thursday. You'll find World Book Day tokens in your child's bag which can be exchanged for a free book at local bookshops. We have more themed activities planned next week, this time for British Science Week. Children will be exploring the theme 'time' through a range of practical experiments and experiences.

It has been a big week at both ends of the school. We are proud of our Reception class who set off on their first school trip – to Buckingham Palace no less – and of our Year 5&6 boys who returned from their football competition having finished joint top of their group. Well done, everyone! Teachers are very much looking forward to meeting with you w/c 18th March to discuss your child's spring term progress. Please keep an eye on your email and sign up for an appointment at a convenient time, either in person or on Zoom.

With all my thanks for your ongoing support.

### RECEPTION

What a wonderful week we have had in Reception with our first class trip and our first World Book Day at Faraday! We have had an amazing time!

On Monday, we visited Buckingham Palace. We had the most terrific time wondering around the Royal Mews looking for clues to help solve the mystery of who stole the objects needed for the King's coronation (Spoiler: It was Rex the corgi!). It was so much fun to see all of the royal coaches and to meet some of the horses that are responsible for pulling them. Did you know that the Gold State Coach is over 260 and has been used in every coronation since 1831? It was very cool to see, the wheels were even taller than Miss Johnson!

We also celebrated World Book day this week and had a great time showing our costumes to and sharing our books with all of our friends. It was lots of fun to have some of our adults read to us in the morning!

> We hope you have an amazing weekend! From, Reception!

#### Next Show & Tell: Newton House (Luke, Caleb, Caoimhe, Herie)





## YEAR 1

We have had a fun-filled week in Year 1!

In Science, we explored what clouds are made of and how rain occurs. We replicated 'clouds' using shaving foam, and 'rain' with liquid paint. We enjoyed observing how the 'cloud' became heavy, and burst when there was too much moisture. We are looking forward to more experiments for Science Week next week.

In Art, we continued our exploration of artistic techniques to create water. We enjoyed using oil and paints and observed how 'bubbles' formed on the page.

Computing was a great way to end the week as we are learning about animation through the app 'ChatterPix'. We are able to use our problem solving skills to work out how to apply voice to pictures. We have produced some very funny talking images!

Our highlight this week, though, had to be World Book Day. We loved showing off our amazing outfits during our assembly catwalk! Additionally, it was so lovely to have parents visit and read with us. Year 1 have enjoyed reading for pleasure during their choosing times, and it's been wonderful to see!

Have a wonderful weekend, everyone.

Next Show & Tell: Darwin House (Anaya, Frederick, Gabi, Liza, Sylvi, Zayyan)



# YEAR 3

#### We've had another week of fun & learning in Year 3!

In Maths we have continued to grow in our understanding of fractions by focusing our learning on comparing and ordering unit and non-unit fractions as well as understanding the 'whole'.

In R.E we immersed ourselves back to biblical times when Moses was commanded by God to deliver the people of Israel out of Egypt into the promised land. We learnt that Jewish people celebrate 'Sukkot' in remembrance of God's protection and provision for them during their time in the wilderness. The children had a go at designing their own 'sukkats' and discussed what they would miss the most from their homes.

In Science we looked at a selection of light sources and carefully considered which sources of light were natural and which were artificial using a venn diagram. However some children were unsure about where to place matches as they produce fire. **Haize-Harlem** contributed significantly, sharing his knowledge of animals which produce light such as dragonfish, fireflies and anglerfish.

We designed precious ancient Egyptian necklaces during our Art lesson and discovered that the people at the top of the societal hierarchy wore necklaces made of gold and precious stones whereas those lower down the pyramid had to settle for ones made of copper and beads.

Lastly, the whole school came dressed to impress for this years 'World Book Day' and Year 3 did not disappoint! The children looked absolutely amazing and had lots of fun creating bookmarks, designing the front cover of their favourite book and reviewing them.

#### Have a fantastic weekend!

## YEAR 2

What a memorable week it's been for us in Year 2! Of course, Thursday was the highlight with celebrations for World Book Day. It was terrific to see everybody get into the spirit by dressing up as their favourite book characters and sharing their favourite stories. We would also like to thank all of the parents who joined us that morning.

In Design and Technology, we took on the challenge of learning to sew with determination and teamwork. It wasn't easy, but we supported each other every step of the way. Next week, we will put our learning to practice by stitching together two pieces of fabric to create a pouch.

We've almost reached the end of our English unit and have been busy crafting imaginative sequels to the classic poem 'The Owl and the Pussy-cat' while enjoying the rhythm and rhyme of our storytelling. We can't wait to share them once they are finished.

Have a restful weekend, everybody.



# YEAR 4

In our English lessons this week, we dedicated our time to mastering verb and subject agreement. The children actively participated in various exercises and wrote numerous examples to solidify their understanding of this important grammatical concept.

In Mathematics, we revisited and reinforced our previous knowledge while continuing our exploration of fractions. Through practical activities and problem-solving tasks, the pupils engaged with fractions in a hands-on manner, deepening their comprehension of this topic. During our Religious Education sessions, the children demonstrated great curiosity as we delved into the story of Jesus' betrayal. We had thought-provoking discussions about the meaning of betrayal and how it relates to our lives today. Exploring examples from everyday experiences helped the students connect the lesson to their own lives.

Geography lessons focused on enhancing the children understanding of the United States, with a specific emphasis on its geographical features. Through maps, discussions, and multimedia resources, the children gained a deeper appreciation for the diverse landscapes and regions within the country.

In Art class, the Year 4 students refined their observational skills by creating drawings of flowers in a vase. They were encouraged to draw what they saw rather than relying on their assumptions about how flowers should look. The resulting artwork showcased their attention to detail and creativity.

Lastly, we celebrated World Book Day with enthusiasm, as students and teachers alike transformed into characters from beloved literary works. The school buzzed with excitement as everyone embraced the joy of reading and storytelling, fostering a vibrant literary community within our school.

Have a great weekend.



# YEAR 5

Another week, jam-packed with learning activities and fun...

On World Book Day, the children were excited to showcase their love for reading and dressed up as their favourite book characters. They enjoyed their time in the library and shared memorable stories with their friends.

In D&T, Year 5 finished their bridge prototype, ready for the full design process. They worked eagerly in their teams and displayed their knowledge of the triangulation method.

In PSHE, Year 5 examined The Rights of a Child and were able to discuss the importance of this document. In addition, the children shared valuable contributions about the role of the media in their life as well as how information online is targeted.

In Computing, the children continued to look at spreadsheets. They completed calculations on Google Sheets and had a chance to design their own data sheet to organise information.

In R.E, we looked at The Four Nobel Truths in Buddhism. The children engaged in respectful conversations about the life of Siddhartha Gautama and can relate the teachings of The Buddha to their own lives.

In addition, the children continue to make great progress in Maths and English. They are captivated by both subjects and are well settled into their routine of completing challenging new concepts every morning.

Spelling test 15/03 - AY words Thank you for your support, have a lovely weekend.

# YEAR 6

What a busy week it's been in Year 6!

In science, children studied the heart by examining models and diagrams, identifying the four chambers and discussing their functions. They enjoyed the challenge of having to learn as many facts as possible, using the scientific vocabulary. Writing diary entries from a different perspective was a good learning experience. Children enjoyed comparing their interpretations of how one character might view a particular event differently. For World Book Day, they shared their favourite books with their classmates and read aloud to younger students. It was a lovely day talking about reading for pleasure and, as always, dressing up was a lot of fun. In history, students participated in role-playing activities to understand the experiences of evacuees during World War II. They also learned about life during the Blitz and wrote

instructions on how families could prepare for air raids, including finding shelter and rationing supplies. In RE, students discussed the significance of colours in Christianity, such as the use of purple during Lent and red during Pentecost. They then designed costumes using these colours to represent different aspects of their beliefs and traditions.

Wishing you a wonderful weekend.



# STARS OF THE WEEK



#### Congratulations to our stars of the week!

This week, we celebrate...

Stars of the Week Ayan (YR), Annabelle (Y1), Amaira (Lovelace), Mia (Einstein), Alisha (Y3), Deia (Y4), Dixie (Y5), Jack (Y6)

> **PE Awards:** Luke, Samuel, Malik



French Awards: Caleb, Yeni, Sara, Malik, Aarav, Maya, Owen, Jack



#### **RED NOSE DAY**

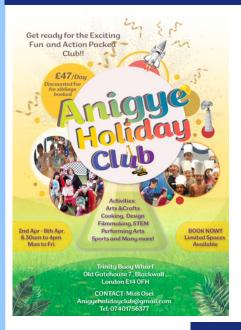


Next Friday we will be celebrating Red Nose Day! Children are invited to attend school dressed 'red to toe' for the day for a £1 donation.

To make an online donation, please visit::

https://www.justgiving.com/fundraisin g/rnd24-faraday-school? utm\_source=copyLink&utm\_medium=fu ndraising&utm\_content=rnd24-faradayschool&utm\_campaign=pfpshare&utm\_term=abgca7afd21f4ff8b0a3 g0c5f676088d

### EASTER HOLIDAY CLUBS



Anigye Holiday Club returns this Easter break and is being held in school.

Spaces are limited and must be prebooked.

Please contact Miss Osei to book your child's place.

Anigyeholidayclub@gmail.com

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Sign up for Mrs Baycanli' Easter Football Camp: <u>https://forms.gle/QW451yjgHzfbnrar6</u>

#### DATES FOR DIARIES

#### Website link to Parent Google Calendar: https://www.faradayschool.co.uk/life-at-faraday/calendar/

| MARCH                            |   |
|----------------------------------|---|
| Week beginning Monday 11th March | Assessment Week   |
|                                  | Science Week  |
| Tuesday 12th March               | Year 6 Residential Meeting - 4pm on Zoom.   |
| Wednesday 13th March             | Year 4 - Science Museum Visit   |
| Thursday 14th March              | Year 4 Residential Meeting - 4pm on Zoom  |
| Friday 15th March                | Red Nose Day - Children are invited to wear Red clothing to school for a £1 donation.<br>Year 2 Performance - Where the Wild Things Are - 2:30pm. Parents are invited to attend.  |
| Week beginning Monday 18th March | Parent Teacher Meetings - booking information will be sent by email<br>Big Walk Big Wheel Competition   |
| Tuesday 19th March               | Barnado's Guest Speaker - Year 6 class  |
| Wednesday 20th March             | Faraday Stroll: 8:30am  |
| Friday 22nd March                | Year 3 & 4 Drama Showcase - 2:30pm. Parents are invited to attend.  |
| Monday 25th March                | Morning LAMDA Showcase - 8:45am - Parents of pupils who attend LAMDA lessons in<br>school are invited to attend.<br>Friends of Faraday - Easter Bake Sale. Please send your child in with £1 to buy a sweet treat<br>after lunch.<br>Summer term Clubs selection form goes live at 5pm! |
| Tuesday 26th March               | Crossteach Easter Assembly<br>Friends of Faraday - Whole School Movie Night! 4:15 - 5:45 pm   |
| Wednesday 27th March             | Last day of Spring Term - staggered, early finish<br>Early finish from 12pm<br>School buses depart at 12:15pm<br>12:00 Reception<br>12:10 Year 1<br>12:20 Year 2<br>12:30 Year 3  |
|                                  | 12:40 Year 4<br>12:50 Year 5-6  |

### EASTER BAKE SALE





Bake Sale! Friends of Faraday are hosting a Spring bake sale on Monday 25th March from 12:00 to 1:30pm in the school playground.

Please let us know if you would like to bake something ie, cookies, cupcakes, brownies etc.

Or if you could spare some time to help sell baked goods at school.

Products must be nut-free! Please provide a list of ingredients as some children have food allergies ie, dairy, egg or gluten free.