



## Friday 23rd February 2024

## MR MOTION'S MEMO

Welcome back to spring 2! We have been mightily impressed by the children's Fourth Plinth artwork. So much so that, once we've photographed them for submission, we will arrange for them to go up on display at school. Thank you for supporting your children with their creations at home.

We introduced our new school value in assembly on Tuesday. Empathy allows us to make sense of ourselves as well as those around us - whether we agree with them or not. We will continue these conversations in classrooms for Empathy Week next week and you can, too. There are some great free resources at empathy-week.com.

We are pleased to offer Faraday families complimentary admission to a webinar at 7.30pm next Wednesday 28th February. 'Raising a child in a digital age', hosted by Dr Kathy Weston, will share a range of actionable tips and strategies that busy parents can use to ensure their children become good digital citizens. Joining instructions have been shared in a separate email. The webinar will also be recorded and available to view until 7th March, I will share the link with you all when it arrives.

### **RECEPTION**

Welcome back to the second half of spring term! We hope you all had a lovely break and are excited to see and hear about all of the wonderful learning we have planned for this half-term.

In maths we have been learning all about 3D shapes. We went on a hunt for cubes, cones, pyramids, cylinders and spheres around the school to see what we could find. There were lots of cubes and spheres, but pyramids and cones were much harder to find!

Our topic this half-term is 'Our Wonderful World' and we excited to learn more about our local area as well as other places in the world, and to think about what is similar and different between them. We enjoyed a local area walk on Monday and picked out buildings around our school that we thought would be important to include in a map of our local area. The lighthouse and the red boat were definitely our favourites!

We hope you have an amazing weekend! From, Reception!

Next Show & Tell: Anning House (Rafi, Lea, Noa, Ayansh)





























### YEAR 1

Welcome back, Year 1!

The children enjoyed sharing about their week off and are ready for our new learning. We are also so happy to welcome back Mrs Emma to school!

In English, we are fantastic researchers and have searched through lots of different space themed books to find the best facts for our space fact-files. Watch this space - our fact files will be ready very soon!

In Science, we introduced our new topic all about weather. We discussed the different seasons and what weather patterns are in Winter. Year 1 have been great weather reports and have updated our weather chart every day!

In Art, we enjoyed exploring the natural area around our school the river! We used adjectives to describe the water, and experimented with how to represent water through sketching.

We've been working hard and even had extra choosing time on Friday because of this! What a great way to start the second half of our term. Well done, Year 1!

Next Show & Tell: Newton House (Annabelle, Eriife, Jude, Samuel, Liam)









## YEAR 3

### A warm welcome back to our students and arrival into Spring 2!

In Math we delved into the world of measurement, identifying which classroom objects would be better suited to being measured in millimeters, centimetres or metres. We measured a range of objects and compared their lengths across these units.

In English we had a tea-tastic time applying for the role of professional tea-tasters. We sniffed and sipped our way through a selection of tonguetalising herbal teas and wrote some amazing and persuasive descriptions. In Art the children enjoyed learning about the spiritual and symbolic significance of Ancient Egyptian cartouches. Using the hieroglyphics alphabet we created our very own cartouches by carefully drawing each letter of our names. We will paint these next week!

In DT the children put their mathematical and creative hats on to begin making paper replicas of the castles they designed previously. Children were tasked with creating 3D shapes out of only paper to recreate their dream designs!

In History we looked into the societal structures within Ancient Egypt and thoughtfully discussed the hierarchy which separated the rich and powerful from the powerless and poor. Children discussed where they would like to be positioned within this hierarchy and gave detailed reasonings as to why.

We've had a great first week back and we're looking forward to all the rest of the term has to offer!

#### Have a wonderful weekend!







## YEAR 2

Welcome back, everyone! It was lovely to see everybody return looking happy and healthy after the break; we hope it was restful and enjoyable. As always, Year 2 returned enthusiastically, ready for the remainder of the spring term.

This week, we began a new text in English called 'The Owl and the Pussycat'. We used our knowledge of subordinating conjunctions to explain why an owl and pussy-cat might become friends. Our arguments were compelling, and it was surprising to see how many similarities the species had. We have also been busy practising the common exception words: beautiful, gold, old, poor, money, pretty, both, water, break and last. We thought of mnemonics to help us remember how they are spelt. Don't forget to ask us about them at home!

Next week, we are excited to continue our learning of multiplication and division. Plenty of revision using 'Hit the Button' over the weekend would be really useful.

Have a great weekend!







## YEAR 4

This week, the children returned to school with joy and enthusiasm, eager to embark on new learning adventures. Year 4 particularly enjoyed their computing lessons, where they learnt to create questionnaires using Google Forms.

In Mathematics, the focus was on fractions, presenting a stimulating challenge for the children. Despite the complexity of the topic, their resilience shone through as they tackled fractionrelated tasks and successfully completed challenging exercises. Their determination and perseverance were commendable, reflecting their commitment to mastering mathematical concepts.

Meanwhile, in Science, the exploration revolved around the fascinating world of living things and their defining characteristics. Through hands-on activities and scientific inquiry, the students delved into the intricacies of biological systems, fostering a deeper understanding of the natural

In English, inspired by characters from "The Lion and the Unicorn" book, Year 4 crafted heartfelt letters, immersing themselves in the perspectives and voices of fictional personas. This exercise not only refined their writing skills but also encouraged empathy and imagination.

Overall, it was a week filled with excitement, discovery, and learning. Witnessing the students' active participation and genuine enthusiasm for learning was immensely rewarding. As we look ahead to the coming weeks, I am confident that their enthusiasm will continue to drive their academic growth and exploration.

P.S. Please ensure that the children diligently complete the assigned homework tasks to reinforce their learning and further enrich their educational experience.

# YEAR 5





A busy first week back settling into our routines, Year 5 definitely hit the ground running...

Our budding writers were filled with excitement and joy as we embarked on our new text, 'The Sleeper and the Spindle.' The children wrote a diary entry in role as a fictional character and created a warning poster, consisting of commands, fronted adverbials and exciting noun phrases to warn people about the dangers of crossing a mountain range. Overall, the writing composition in the class is improving as the children use more literary devices with confidence and accuracy. In Computing, Year 5 examined the importance of organising data. The children added information into Google Sheets and arranged countries by certain indicators from A to Z.

In Geography, we discussed tectonic plate boundaries, as well as how plates interact to cause a natural disaster. We considered why some countries are more prone to earthquakes than others. The children are looking forward to consider the social and economic implications of natural disasters in the coming weeks.

R.E. discussions were full of respect and consideration as we discussed the life of Buddha. The children read ancient writings as they summarised the history and teachings of The Buddha into an information text.

The children are looking forward to French Day on **29th February**. I wish you all fantastic week ahead.

IE/EI spelling words - test date: 1/03

## YEAR 6

In their first week back, Year 6 enjoyed reconnecting with school life and moving on to new topics. In reading, they analysed poems inspired by various movements and historical events. Drawing inspiration from James Cooke's "A Change is Gonna Come", Year 6 went on to write and perform their own poems.

In music, they explored music by experimenting with untuned instruments, adding and removing sounds for creative expression. They enjoyed coming up with different ideas and hearing various sounds. In computing, Year 6 kicked off their robot development journey with excitement and curiosity. We have had many discussions about the future and ethics of robots; they are keen to see if their views will change once their robots are made. In design and technology, they made their ideas come to life by creating their 3D playgrounds. These ideas are filled with imaginative features such as basketball courts, go-kart courses, swings, swimming pools and even zip lines! So far, they are looking fantastic.

As the week concludes, I wish you all a wonderful weekend ahead!





## STARS OF THE WEEK



### Congratulations to our stars of the week!

This week, we celebrate...

#### Stars of the Week

Imogen (YR), Samantha (Y1), Yaseen (Lovelace), Eva (Einstein), Kei (Y3), Deia (Y4), Theia (Y5), Lucy (Y6)

#### PE Awards:

Ayan, Sonny, Owen

#### French Awards:

Kanit, Zayyan, Sophia, Aramis, Emily, Deia, Glenn, Liam



### **MORNING STROLL**



This Wednesday was our first Faraday Stroll of 2024!

Our weather warriors, aka Faraday families and staff, donned their waterproofs, wellies and brollies for a brisk stroll into school. We had lots of fun along the way with a quick stop for a picture on route. (Parents - the school ipad is indeed water resistant - phew!)

A huge thank you to everyone who attended. We look forward to seeing you at the next stroll in







### PARENT WEBINAR

Parents are invited to attend ISA online webinar - Raising a child in a digital age. Access details will be sent to parents via email early next

### RAISING A CHILD IN A DIGITAL AGE



Join expert Dr Kathy Weston as she takes parents on a journey on the available research evidence relating to children's engagement with the digital world

7.30pm - 9pm · 28 February 2024 · Zoom



How should parents approach screentime?

What should they be concerned about?

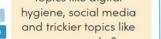


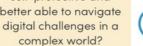


How can they talk to children and teenagers about topics like digital pornography?

How can we ensure our children grow up to be digitally resilient, self-protective and better able to navigate











Dr Kathy Weston is the one of the leading UK experts on parental engagement in children's lives and Dr Kathy Weston is the one of the leading UK experts on parental engagement in children's lives and learning and the founder of Icoled Up Education, an extensive, online platform that offers whole school communities evidence-based resources, webinars, activities, podcasts and articles on topics related to: children's mental health, wellbeing, learning, academic thriving, digital engagement, family life and relationships. Dr Weston is the unthor of two books on "Engaging Parents" (Biomsbury, 2018, 2020) for primary and secondary teachers, and the weekly author of Wednesday Wisdom, an online nexaletter. ead by over 11,000 readers from all over the world. Dr Weston was educated at the universities of vain-La-Neuve in Belgium and the University of Cambridg



Taoled Up Education is the home of evidence-informed resources covering all aspects of parenting, education and family life. Tooled Up supports schools all over the UK and in Europe, providing world-class resources, webinars, podcasts and a bespoke service to its member schools including staff CPD sessions. Read more about the work of Tooled Up and its founder, Dr Kathy Weston here:



### ALL SAINTS' CHURCH CHOIR

We were delighted to have a visit from Jonathan Pease, Director of Music and Liturgical Coordinator at

All Saints' Poplar today. Jonathan met with our school choir and Mrs Lucking to hear which songs they have been working on this term and to teach pupils some new songs, along with vocal warm up techniques.

Please see below for further information about All Saints' Poplar Junior Choir. The Faraday School Choir meets every Friday morning at 8:15am here in school.





... welcomes new members!



#### **Tuesday evenings**

Completely free of charge! Please email choir@poplar.church

### Calling young singers!

Come and be part of a brand new children's choir for Poplar.

We are a church choir with a Christian ethos, singing services at All Saints Poplar. We seek to offer a fantastic musical education, free of charge, in a fun, friendly environment.

#### Services at All Saints



## FRENCH DAY!

Madame Laetitia is hosting French Day on Thursday! This whole school event is an opportunity for children to celebrate all things Gallic - please see below for ways you and your child can take

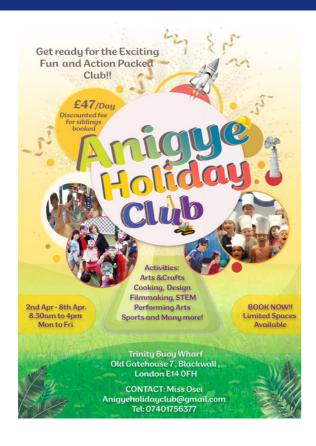
Dress up - children are invited to attend school wearing red, white and blue clothing. Stripes and berets are also encouraged, if you happen to have them.

Baking Competition - our junior bakers (with a little adult supervision) are invited to make a French inspired treat at home to bring in to share on French Day. Parents - please remember that we are a nut free school and that any baked items brought in will need a list of ingredients clearly written on the front.





## **EASTER HOLIDAY CLUB**



Anigye Holiday Club returns this Easter break and is being held in school.

Spaces are limited and must be pre-booked.

Please contact Miss Osei to book your child's place.

Anigyeholidayclub@gmail.com

### DATES FOR DIARIES

Website link to Parent Google Calendar: https://www.faradayschool.co.uk/life-at-faraday/calendar/

FEBRUARY	
Wednesday 28th February	Year 5 & 6 Girls' Football
	Monday 26th February - Friday 1st March: Empathy Week
Thursday 29th February	French Day – Children are invited to wear Red, White & Blue clothing to celebrate
	ISA Parent Webinar - Raising a child in a digital age – 7:30pm – 9pm (Zoom)
	MARCH
Monday 4th March	Reception class visit - Buckingham Palace
Wednesday 6th March	Year 5 & 6 Boys' Football
Thursday 7th March	World Book Day
11 - 22nd March	Big Walk Big Wheel Competition
Friday 15th March	Red Nose Day
	Year 2 Performance - Where the Wild Things Are - 2:30pm. Parents are invited to attend.
Week beginning Monday 18th March	Parent Teacher Meetings - booking information will be sent by email.
Tuesday 19th March	Barnado's Guest Speaker - Year 6 class
Wednesday 20th March	Faraday Stroll: 8:30am
Friday 22nd March	Year 3 & 4 Drama Showcase - 2:30pm. Parents are invited to attend.
Monday 25th March	Morning LAMDA Showcase - 8:45am - Parents of pupils who attend LAMDA lessons in school are invited to attend.
	Friends of Faraday - Easter Bake Sale - Please send your child in with £1 to buy a sweet treat after lunch.
Tuesday 26th March	Crossteach Easter Assembly
Wednesday 27th March	Last day of Spring Term - staggered, early finish
	Early finish from 12pm
	School buses depart at 12:15pm
	12:00 Reception
	12:10 Year 1
	12:20 Year 2
	12:30 Year 3
	12:40 Year 4
	12:50 Year 5-6

New dates added regularly. Please check Dates for Diaries weekly!