

MR MOTION'S MEMO



Thank you to Year 4 for leading our values assembly on Tuesday and teaching us all about tolerance. Tolerant people understand that we all have our differences and some opinions and perspectives are different to our own. It was the perfect introduction to Culture Day activities next Tuesday. This year's theme is 'Celebrating around the World' and you'll find more details of what's in store below. We have a fun day of maths activities planned on Friday - some of the older children will be teaching lessons and we're inviting all children to 'dress up for digits' in support of NSPCC.

We are inviting parents to 'Come and See Books' with your child in their classrooms on different days throughout the week (timetable below). Please arrive between 8.15-8.30 as sessions will finish for registration at 8.40.

We look forward to seeing you all next week. Have a great weekend.

RECEPTION

We've been very grateful for the slightly warmer weather this week! We've been able to spend much more time outside and have loved the different activities that we have done, painting beanstalks, using pipettes to fill objects with water, playing with dinosaurs and using construction vehicles in the sand tray!

In maths we have been learning all about 6, 7 and 8! We've been finding different ways to represent it, learning how to write them and finding one more and one less than each of them. We are very proud of how well our maths is going and are looking forward to doing more addition using these numbers next week.

This week in topic, we have been exploring 'Jack and the Beanstalk'. It was a lot of fun to think about what we would want to find at the top of a magic bean stalk. What would you want to find? We also enjoyed learning about the life cycle of a bean. How cool is it that a whole plant grow from just a tiny seed?

We hope you have an amazing weekend!
From, Reception!

Next week's Show & Tell: Hawking House (Aadya, Kainit, Lili, Sky)



YEAR 1

Another busy week of learning in Year 1!

We continued our story "Cave Baby" and learned about how to write full sentences using the conjunction 'and'. We built sentences using colourful paper to support our sentence structure - who, doing what, what, and where.

We enjoyed our fieldwork in Geography and observed our local area. We also used our observation skills in Science to find materials with different properties (transparent, opaque, soft, hard).

In Maths, we became a human number line and worked as a class to order ourselves from 1-19. We've been using number lines to find 1 more and 1 less, and also to estimate where numbers should go on a number line.

We enjoyed creating art inspired by Andy Goldsworthy, a nature sculpture. We chose colours and shapes carefully to represent our ideas. We're really proud of how our collages turned out!

Have a wonderful weekend, Year 1!

Next Week's Show & Tell: Newton House (Annabelle, Eriife, Jude, Samuel, Liam)

YEAR 2

This week, our young Einsteins and Lovelaces delved into the world of storytelling, mastering the art of retelling "The Minpins" with vibrant adjectives and creative noun phrases. In maths, they navigated the realm of finance, learning how to count and subtract amounts of money. We have some future financial gurus in the making!

In Religious Education, we explored the timeless parable of the monkey and the king, fostering insightful discussions about the moral threads woven into stories. Meanwhile, in PSHE, our curious minds examined the essence of individuality, discovering the unique qualities that make each of us special. Here's to another week of growth and exploration in Einstein and Lovelace classes!



YEAR 3

This week has flown by like the speed of light but we still have a lot of learning to explore before the half-term comes to an end!

In English we took on the role of agony aunt/uncle and wrote letters of advice to characters Tranio & Livia from our focus book 'Escape from Pompeii' using conditional sentences. We also created vivid, descriptive sentences of the explosion of Mount Vesuvius using a range of powerful, adjectives, adverbs, adverbial phrases.

In Computing we mapped out our plans for our multi-media animations and considered what we would need to do in order to create engaging, digital comics such as creating fun storylines, incorporating audio and video clips as well as the use of speech bubbles and fun sound effects to bring our comics to life.

In R.E we continued our learning on 'What we know about Jesus'. Working in small groups we analysed a selection of paintings of Jesus from around the globe and considered what information each picture was telling us about Jesus' character.. Making sure to justify our inferences with evidence in our written answers.

A BIG well done to Year 3 for an overall improvement on the punctuality, effort and presentation of their homework!!



YEAR 4

Throughout this week, Year 4 delved into a myriad of engaging activities, showcasing their creativity and enthusiasm for learning. In English, children embarked on the captivating task of crafting sequels, revealing their vivid imaginations. Meanwhile, the exploration of mathematical concepts was enriched as they delved into the intricacies of measuring for Perimeter and Area.

DT lessons emerged as a highlight, with Year 4 pouring their excitement into crafting tote bags as part of their projects. The tangible outcomes of their efforts promise to be both practical and meaningful. In PSHE, a valuable lesson on tolerance and respect unfolded, culminating in an impressive assembly prepared by the children themselves. Despite the time constraints, their dedication and performance were commendable.

Geography lessons transported the students to the lush realms of rainforests and the Amazon. Armed with atlases and globes, they eagerly identified different regions, making the learning experience both immersive and educational.

Adding a personal touch to the week, the students embraced home projects with zest. Musical instruments took centre stage, and their upcoming presentation during the assembly's Show and Tell promises to be a delightful showcase of creativity.

Overall, this week was a harmonious blend of academic exploration, creative expression, and character development. The students' achievements and collective spirit have made it a truly remarkable and fulfilling week for Year 4.



YEAR 5

Year 5 had a busy week.

Year 5 did very well in their sporting fixture with Gatehouse School. They are very keen sports players and take pride in working together.

In English, the children continued making Inferences as a part of their writing text, 'The Lizzie and Belle Mysteries.' They enjoyed the suspense and build-up of the last two chapters, some children were amazed that their inferences on events in the book were correct!

In Maths, we explored multiplying and dividing fractions. Children completed various arithmetic questions and were challenged on longer word problems. They worked together on this and it was great to see them considering their problem solving skills carefully.

In R.E. we looked at the importance of charity in Judaism - the children drew comparisons between other faiths and the tradition of Tzedakah. The Year 5 children are very responsible and all-encompassing in their discussions around faith and cultures.

In Geography, children carried out a research task using an Index page. They researched the human factors of different countries in Asia, and learned the meaning of terms such as 'birth rate', 'net migration' and 'literacy rate.'

Spelling Test 2/02 - Recap all words on the sheet.

Have a great weekend.



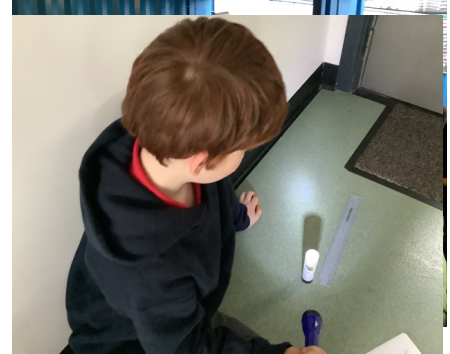
YEAR 6

Year 6 continue to surpass expectations by producing outstanding work, being inquisitive and embracing the beauty of teamwork. Here are some of our highlights:

English lessons ignited creativity through letter writing (where students used the subjunctive term to advise their reader) and through writing balanced arguments to questions based on themes from the class text such as: Is it ever acceptable to steal? How does it feel to not be noticed? Is feeling lonely the same as being alone? In **science**, students deepened their understanding by planning and carrying out their own shadow investigations. Pupils had to find out how changing the distance between the torch and an object changes the size of the shadow. This week's **RE** lesson centered on decision-making, guiding students through the impact of choices and discussions about seeking advice from reliable sources. Similarly, **computing** sessions brought media literacy to the forefront, where students looked at news reports, identifying instances of fake news and deciding on what to post and what not to post.

History unfolded with a stark look at trench warfare during World War I, culminating in detailed reports capturing the essence. Meanwhile, in **PE**, basketball games continued and students eagerly embraced roles as referees. We are looking forward to the fixture and hope Faraday do well!

Have a wonderful weekend.



STARS OF THE WEEK

Congratulations to our stars of the week!

This week, we celebrate...

Stars of the Week

Kainit (YR), Samuel (Y1), Tristan (Lovelace), Lucia (Einstein), Sophia (Y3), Laiba (Y4), Alex (Y6)

French Awards:

Lea, Valentina, Mia, Arri, Alisha, Malek, Oscar, Lucy

PE Awards:

Kanit, Ada, Aarav



CULTURE DAY

Tuesday 30th January is 'Culture Day!' This year's theme is 'Celebrations around the World', chosen to foster an appreciation of the rich cultural diversity within our school community.

To make this event memorable, we invite the children to wear an outfit that reflects their cultural background and a celebration that holds personal significance to them. For instance, a child who celebrates Christmas could wear a jumper or hat.

Please see below for details of the Culture Day home learning project. This is an exciting opportunity for students to share any history, facts or information about their favourite celebrations with their peers. Pupils are welcome to present their findings in a fun and engaging way. This could be a poster, piece of art, poem, fact file, video or presentation. The more imaginative, the better! We kindly ask that you help your child to complete their project by engaging in conversations about the significance of their chosen celebration.

Thank you for your continued support. We are sure that Culture Day will be a fun and enriching experience for students and parents alike.



CHALLENGE MS VALERIE

Challenge Ms. Valerie is a cooking competition that has become very popular here at Faraday. So far, the challengers have baked scrumptious Choc Chip Cookies and very tasty cheese and tomato spiral pastries.

On most Mondays during term time, the children bring in a dish that they have made over the weekend by themselves or with help from family members. The dishes do have to be homemade with the children fully participating. So no buying the end product from the shops or having somebody make it for them. The recipes are simple and traditional and made with regular ingredients. The dishes have already been selected so choose one (or more) dish that you will enjoy making. Several children will make the same dish and the judges will decide the winner. House points awarded for second and third place with the first place winner also invited to a delicious Traditional Tea with the library monitors. If a Library Monitor wins then they are welcome to invite a guest to enjoy the Traditional Tea with them.

- 1 st = 20 house points + Traditional Tea
- 2 nd = 10 house points
- 3 rd = 5 house points

The challenge goes right through until the end of June and below are some of the upcoming choices (full list in the library) for your child to bake. The date on the challenge is the date that the lovely dish should be taken into the school by your child for the competition.

- 29/01/24 - Banana loaf/bread
- 05/02/24 - Cheese & chive scones
- 26/02/24 - Fruit cobbler
- 04/03/24 - Lemon cheesecake
- 11/03/24 - Fruit cupcakes

Good luck!



We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 2nd February 2024.

We are having a fun day of maths activities and we will be taking part in Dress up for Digits.

Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt etc.) or get even more creative by dressing in a maths or numbers theme.

To help raise money for the NSPCC, we are asking for donations, and we'd love everyone in the school to take part in this special event. Pupils should bring in their donation on Friday 2nd February or you can use the QR code to donate online.



HOLIDAY CLUBS & ACTIVITIES



Sign up for Mrs Baycanli's half term football camp:
https://docs.google.com/forms/d/e/1FAIpQLSct-UjUs4XoKVOnwSiuxc0c8nn06GcKcEELCVZ7KWQnW65UBw/viewform?usp=sf_link

RESIDENTIALS

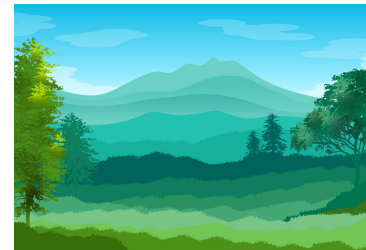
This week parents in Years 4, 5 & 6 have been sent details about upcoming class residential trips.

Year 4 - PGL Marchants Hills Centre, Surrey
 Wednesday 1st May – Friday 3rd May 2024

Year 5 - Blencathra Field Study Centre, Keswick.
 Tuesday 4th - Friday 7th June 2024

Year 6 - Little Canada PGL Adventure Centre, Isle of Wight
 Monday 13th - Friday 17th May 2024

Please use the google form sent to confirm if your child will be attending by Friday 29th January. If you have any questions, please contact your child's class teacher



DATES FOR DIARIES

Website link to Parent Google Calendar: <https://www.faradayschool.co.uk/life-at-faraday/calendar/>

JANUARY	
Monday 29th January	Come & See Books - R, Y 1 & 2. 8.15-8.40. We ask parents to arrive between 8.15-8.30 Year 4-6 LIFE Exhibition Visit (Morning) Last day for Year 4 - 6 Residential consents
Tuesday 30th January	Come & See Books - R, Y 1 & 2. 8.15-8.40. We ask parents to arrive between 8.15-8.30 Culture Day
Wednesday 31st January	Year 5 & 6 Basketball Fixture
FEBRUARY	
Thursday 1st February	Come & See Books - Year 3, 4, 5 & 6. We ask parents to arrive between 8.15-8.30
Friday 2nd February	Come & See Books - Year 3, 4, 5 & 6. We ask parents to arrive between 8.15-8.30 NSPCC Number Day
Monday 5th - Friday 11th February	Children's Mental Health Week
Wednesday 7th February	Faraday Stroll: 8:30am
Thursday 8th February	Values Award Breakfast with Mr Motion (Selected children are invited to attend)
Tuesday 6th February	Safer Internet Day
Wednesday 7th February	Year 4-6 Canary Wharf Ice Skating Session Year 2 - National Maritime Museum Visit
February Half Term - Monday 12th - Friday 16th February (Inclusive)	
Wednesday 28th February	Year 5 & 6 Girls' Football
Monday 26th February - Friday 1st March	Empathy Week
Thursday 29th February	French Day

New dates added regularly.
 Please check Dates for Diaries weekly!