



Friday 19th January 2024

MR MOTION'S MEMO

It has been all go here at school as spring term continues apace.

This week children have been taking part in a variety of fantastically creative lessons. With lots of emphasis on core subjects and practical activities to bring learning to life. You will see details of class activities in the reports from teachers below.

On Thursday, our Faraday Hunters paid a visit to Lords Cricket Ground for a tour and coaching session. Miss Ghani, Miss Baycanli and I accompanied the Hunters and we were very impressed at how well they represented Faraday during their visit. Our friendly quick cricket game ended in a thrilling 30-30 draw!

Team Faraday's sporting outings continue next week. With Year 5 taking part in an away netball fixture, following the success of Year 6 last week. Please be sure to check Dates for Diaries weekly for upcoming events and sports fixtures.

We have some spaces available on our school bus service (full details on page 4). The school bus runs every morning and afternoon during term time. If you would like further information about the school bus, please contact the school office. Have a lovely weekend!

RECEPTION

Another wonderful week has passed in Reception and what a cold one it was. It gave a great opportunity to remind ourselves of the different seasons and what happens in each of them. We did an excellent job listing the type of clothing we might need to wear in the winter!

In maths we have been thinking about different ways of making numbers up to five. We have been using cubes to help us and are getting very good at remembering where to write the plus sign and where to write the equal sign. It is very exciting and we cannot wait to do more adding soon!

This week in topic, we have been exploring 'Goldilocks and the Three Bears'. We have made pictures of bears, built new chairs for baby bear to use now that his is broken, and even made some porridge to see how it would taste. It was great fun!

We hope you have an amazing weekend! From, Reception!

Next week's Show & Tell: Anning House (Rafi, Lea, Noa, Ayansh)





YEAR 1

Another busy week of learning in Year 1!

We continued our story "Cave Baby" and learned about how to write full sentences using the conjunction 'and'. We built sentences using colourful paper to support our sentence structure - who, doing what, what, and where.

We enjoyed our fieldwork in Geography and observed our local area. We also used our observation skills in Science to find materials with different properties (transparent, opaque, soft, hard).

In Maths, we became a human number line and worked as a class to order ourselves from 1-19. We've been using number lines to find 1 more and 1 less, and also to estimate where numbers should go on a number line.

We enjoyed creating art inspired by Andy Goldsworthy, a nature sculpure. We chose colours and shapes carefully to represent our ideas. We're really proud of how our collages turned out!

Have a wonderful weekend, Year 1!

Next Week's Show & Tell: Newton House (Annabelle, Eriife, Jude, Samuel, Liam)







YEAR 2

It has been another busy week of learning in Year 2. In Science, we investigated the materials wood, paper and cardboard. The children used an impressive range of scientific vocabulary to describe their properties, using terms such as rigid and flexible.

In literacy, we have been planning for the upcoming retelling of our focus text, 'The Minpins'. Recognising the importance of rehearsing our sentences aloud, we identified key events in the narrative and brought them to life through role-play. Meanwhile, in Geography, our exploration of 'Planet Earth' brought us to the continent of Europe. Using atlases and honing our problem-solving skills, we discovered the missing countries and were surprised to learn that Russia and Turkey belong to different continents. Can you remember which ones?

Wishing everybody a warm and restful weekend ahead.

Reminder: Please have a look for and return any Faraday library books you have at home.

YEAR 3

It's fair to say that Year 3 have had a jam packed week of learning across all subjects!

In Science the children were alert and excited during our investigation into the properties of rocks. We tested a total of six rocks from across the sedimentary, igneous and metamorphic family. The children suggested ways in which rocks could be tested for density, permeability and durability with some of our young scientists predicting accurately. They were particularly fascinated to see which rocks absorbed droplets of water and which were impermeable.

In PHSE we dived into the topic of 'conflicting rights' where children were faced with a number of scenarios in which our human rights appeared to contradict each other. Through thorough discussions the children reasoned instances where some human rights needed to be broken.

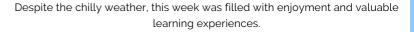
In English we focused our learning on identifying and using plural -s and possessive 's by engaging with interactive learning, editing activities, quizzes and contextual reading to refine our skills.

In Math we delved a little deeper into multiplication and division word problems and practiced using partitioning as a means to divide and multiply numbers.

Wishing you all a warm and cosy weekend;)



YEAR 4



In English, children focused on mastering the use of direct speech to convey characters' feelings, incorporating feedback from Creative Writing sessions.

In Maths, we concentrated on multiplying and dividing digits by 10, 100, and 1000.

DT brought excitement as Year 4 began crafting their own tote bags, learning to sew and iron safely while following instructions.

In Science, Year 4 continued expanding their understanding of sound.

Please ensure timely completion and submission of homework.

Additionally, a friendly reminder to work on the Science project – creating a musical instrument.























YEAR 5

Year 5 have some fantastic updates to share.

The most spectacular highlight of the week was visiting The Lords Cricket Ground. A fascinating place with such a vast history, the children played cricket on the grounds. had a tour of the changing rooms, and walked through the same corridors as their favourite stars. The have displayed an all-round, 'can do' attitude and the collective identity in

Year 5 strong. I am proud of them.

Back to traditional learning;

In Geography, Year 5 examined the physical features of Asia. They cross-referenced different map types to identify the climate zones and how this impacts the land. They focused on the landscapes of China,

Bangladesh and Indonesia.

In D&T, the children designed a bridge with spaghetti. This is a prior step to the wood design completion which they are very excited for.

In R.E., Year 5 explored the significance of Bar and Bat Mitzvahs in Judaism. They created lovely and vibrant invitation cards.

In English, Year 5 practised comprehension skills; more specifically, word

recognition and retrieval.

Spelling Test 19/01 - Suggest to Yacht.

Have a great weekend.

YEAR 6

We are excited to share some highlights from all the new learning experiences this week.

In Religious Education, we looked at Allah's 99 names. Children not only discussed and memorised these names but also looked at the profound significance each name holds. They engaged in thoughtful conversations about names such as "al-Rahman," signifying compassion and "al-Rahim," denoting mercy. In science, we continued looking at light with a focus on how light travels (in a straight line) and children had fun using the torches to explore the sizes of shadows. In PSHE, Year 6 were equipped with essential life skills. The focus was on managing money, honing budgeting skills and thinking about saving for the future - empowering them with valuable tools for financial literacy. In English, we looked at camera shots, exploring long shots, mediums, and close-ups to analyse characters. Harnessing this knowledge, they wrote flashback narratives and persuasive speeches that could even convince Monsieur Georges to return Hugo's special notebook! Meanwhile, in reading, we explored political systems, the democratic process and drew comparisons between UK and US politics.

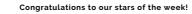




Have a lovely weekend.



STARS OF THE WEEK



This week, we celebrate..

Stars of the Week

Cameron (Reception), Xavier (Y1), Arri (Lovelace), Roshan (Einstein), Manny (Y3), Deia (Y4), Dixie (Y5), Liam (Y6)

French Awards:

Aadya, Samuel, Lexi, Roshan, Haize-Harlem, Maya, Sienna, Joshua

PE Awards: Rafi, Etienne, Joshua

Values Champions

Lili, Mridvika, Ines, Ada, River, Maya, Yuvraj, Joshua

Headteacher's Award Samantha







SCHOOL BUS

Parents, we have some avaibility on our morning and afternoon bus services.

If you would like more information about the school bus, please email the school office.

Morning Bus: Monday - Friday

Stops visited every day: Leyton Stn, Salway Rd - Stratford, Liddington Rd, Hamlet Way - Mile End, Branch Rd - Limehouse, Bank St - Canary Wharf

Afternoon Bus: Monday - Friday - 3:30pm departure time

Stops (depending on day): Wesley Ave, Mile End, Leyton Stn, Branch Rd, Salway Rd, Liddlington Rd, Royal Wharf, Bank St -Canary Wharf





Reception children waiting patiently to board the school bus.

HOLIDAY CLUBS & ACTIVITIES







Sign up for Mrs Baycanli's half term football camp: https://docs.google.com/forms/d/e/1FAlp QLSct-

<u>UjUs4XoKVOnwSiuxcOc8nnO6GcKcEElCVZ</u> <u>7KWQnW65UBw/viewform?usp=sf_link</u>

DATES FOR DIARIES

JANUARY	
Wednesday 24th January	Year 5 Netball Fixture vs Gatehouse School
Monday 29th January	Year 4-6 LIFE Exhibition Visit (Morning)
Tuesday 30th January	Culture Day
Monday 29th & Tuesday 30th January	Come & See Books - R, Y 1 & 2.
	8.15-8.40. We ask parents to arrive between 8.15-8.30
Wednesday 31st January	Year 5 & 6 Basketball Fixture
Thursday 1st and Friday 2nd February:	Come & See Books - Year 3, 4, 5 & 6.
	8.15-8.40. We ask parents to arrive between 8.15-8.30
FEBRUARY	
Friday 2nd February	NSPCC Number Day
Monday 5th - Friday 11th February	Children's Mental Health Week
Wednesday 7th February	Faraday Stroll: 8:30am
Thursday 8th February	Values Award Breakfast with Mr Motion (Selected children are invited to attend)
Tuesday 6th February	Safer Internet Day
Wednesday 7th February	Year 4-6 Canary Wharf Ice Skating Session
,	Year 2 - National Maritime Museum Visit
February Half Term - Monday 12th - Friday 16th February (Inclusive)	
Wednesday 28th February	Year 5 & 6 Girls' Football
Monday 26th February - Friday 1st March	Empathy Week
Thursday 29th February	French Day
MARCH	
Monday 4th March	Reception class visit - Buckingham Palace
Wednesday 6th March	Year 5 & 6 Boys' Football
Thursday 7th March	World Book Day
11 - 22nd March	Big Walk Big Wheel Competition
Friday 15th March	Red Nose Day
	Year 2 Performance - Where the Wild Things Are - 2:30pm. Parents are invited to attend.
Week beginning Monday 18th March	Parent Teacher Meetings - booking information will be sent by email.
Tuesday 19th March	Barnado's Guest Speaker - Year 6 class
Wednesday 20th March	Faraday Stroll: 8:30am
Friday 22nd March	Year 3 & 4 Drama Showcase - 2:30pm. Parents are invited to attend.
Wednesday 27th March	Last day of Spring Term - staggered, early finish
	Early finish from 12pm
	School buses depart at 12:15pm
	12.00 Passation
	12:00 Reception 12:10 Year 1
	12:10 Year 1 12:20 Year 2
	12:30 Year 3
	12:40 Year 4
	12:50 Year 5-6
	14.50 (60) 3.0

Website link to Parent Google Calendar: https://www.faradaysc hool.co.uk/life-atfaraday/calendar/

New dates added regularly.

Please check Dates for Diaries weekly!